4th International Congress on Emotional Intelligence
September 8 – 10, 2013
New York City, USA

NY Marriott Downtown Hotel

Conference Program
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 – 9:30</td>
<td>Opening Ceremony</td>
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<tr>
<td>9:30 – 10:30</td>
<td>Keynote Presentation 1 (John D. Mayer)</td>
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<td>10:30 – 11:00</td>
<td>Break /Poster sessions A</td>
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<td>11:00 – 12:30</td>
<td>Breakout sessions /Expert sessions 1</td>
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<td>12:30 – 2:00</td>
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<td>2:00 – 3:30</td>
<td>Breakout sessions /Expert sessions 2</td>
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<td>3:30 – 4:00</td>
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<td>4:00 – 5:00</td>
<td>Keynote Presentation 2 (David Carusso)</td>
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<td>5:00 – 7:00</td>
<td>Welcome reception</td>
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**Monday 9/9/13**

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<th>Time</th>
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<tr>
<td>9:00 – 10:00</td>
<td>Keynote Presentation 3 (Cary Cherniss)</td>
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<td>10:00 – 10:30</td>
<td>Break /Poster sessions B</td>
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<td>10:30 – 12:00</td>
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<td>12:00 – 1:30</td>
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<td>Keynote Presentation 4 (Marc Brackett)</td>
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**Tuesday 9/10/13**

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<tr>
<td>9:00 – 10:00</td>
<td>Keynote Presentation 5 (Helen Riess)</td>
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<td>3:00 – 3:30</td>
<td>Break /Poster session C</td>
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<td>3:30 – 4:30</td>
<td>Keynote Presentation 6 (Pablo Fernandez-Berrocal)</td>
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<td>4:30 – 5:00</td>
<td>Closing Ceremony</td>
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Sunday September 8, 2013

9:00 – 9:30 Opening Ceremony
Grand Ballroom

Dr. John Pellitteri
President, International Society for Emotional Intelligence

Special Welcome: Dr. James R. Stellar,
Vice President for Academic Innovation and Experiential Education,
Queens College, City University of New York

9:30 – 10:30 Keynote Presentation
Grand Ballroom

Dr. John D. Mayer, University of New Hampshire
“From Emotional Intelligence to Personal Intelligence”

10:30 – 11:00 Break /Poster sessions (group A)
3rd Floor /Salon A

Mariana Elmasian & Isabel María Mikulic, “Socioemotional competence assessment in cardiac patients”

Isabel María Mikulic, Melina Crespi & Agostina Caruso, “New Contributions to the Assessment of Socioemotional Competencies and Individual and Family Resilience”

Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio García, & Jesús Martín García, “Balance Of Work And Family Life: Differences between men and women - Paid working hours and housework hours”

Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio García, & Jesús Martín García, “Control at Work - differences between men and women: Relation to other factors”


Goretti Soroa, Arantxa Gorostiaga, Aitor Aritzeta, & Nekane Balluerka, “Understanding how Emotional Intelligence and Emotional Creativity work together from a gender perspective”

Rita Seixas & Claude Houssemann, “Investigation of an integrative model of emotional competences: theoretical and methodological challenges”

Pablo Fernández-Berrocal & Rosario Cabello “A Review Of Age Differences In Emotional Intelligence: Implications For The Study Of Aging And Emotional Processing”

Zorana Jolić Marjanović & Ana Altaras Dimitrijević, “How Is EI Related To Demographic Variables?”

Adriana Vanessa López Tovar, Elizabeth Blum Valenzuela, Nelly Sánchez Garay, Rodrigo E. Elizondo Omaña, Santos Guzmán López, & Oralia Barboza Quintana, “Estandarización y Validación de la prueba TMMS-24 con estudiantes de Medicina (UANL MX) e implementación de un puntajeglobal”

Núria Arís Redó & Mireia Tintoré Espuny, “The emotional management, communication and leadership style”

11:00 – 12:30 Breakout & Expert sessions 1

**Breakout session 1A**

Seaport Room

Ibadani Syiem, “A Study on Emotional Intelligence of Secondary School Students of Meghalaya – India”

Isabella K. Reichel, Kenneth O. St. Louis, & Yvonne van Zaalen, “Emotional Intelligence Training: For Speech-Language Pathologists”


E. Ferda Bedel & Mustafa Cakir, “A Study of Emotional-Social Intelligence in Preservice Teachers”

Fabrizio Gerli, Sara Bonesso, Mariachiara Barzotto, & Anna Comacchio, “The emotional intelligence approach in higher education. The case of the “Ca’ Foscari Competency Centre”

Luca Sciaroni, Luciana Castelli, & Alberto Crescentini, “From evaluation to intervention: Application of the MDI questionnaire to a single class study”

**Breakout session 1B**

Ellis Room

Christa M. Tinari & Laura Roberts, “A New Tool to Assess Teacher Social-Emotional Efficacy”

Edgar Bresó, New methodologies for assessing “Emotion Perception” as a component of Emotional Intelligence”

Edgar Bresó, Ph.D., Francisco Ramos, PhD., Juana Bretón, PhD, “The #1 Mobile Emotional Intelligence Test (MEIT 1.0)”
Maria Gordillo, D. Florencio Vicente Castro, & Isabel Ruiz Fernández, “Evaluation Of Emotional Variables In University Students Second Cycle Extremeños”

Roelof J Schutte, “Cultural standardization of the Trait Emotional Intelligence Questionnaire (TEIQue)”

**Breakout session 1C**

**Traders Room**

2nd floor

Marlene Talavera, Maria Luisa Trestini, & Arelis Marcano, Sistematización Del Aprendizaje Experiencial Implementando La Inteligencia Emocional Como Canal Didáctico”

Edith Liccioni, “Reflejos Dela Inteligencia Emocional En La Convivencia Escolar En Venezuela”

Arelis Marcano Suárez, María Luisa Trestini, & Marlene Talavera, “Implicaciones Cerebrales Afectivas En La Lengua Escrita”

Norma Alicia Ruvalcaba Romero, Julia Gallegos Guajardo, & Diana Villegas, “Inteligencia Socioemocional Y Resiliencia En Adolescentes Mexicanos”

María Luisa Trestini, Marlene Talavera & Arelis Marcano, “Emocionalidad En El Cuidado Ambiental (La familia como dimensión formadora de sentimientos a favor del ambiente)”


Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio Garcia, & Jesús Martín García, “Psychosocial Risks in Workers - Differences and Relationship with Other Factors: Sex, Anxiety, Healthy and Balance of Work and Family Life”

**Expert Session 1A**

**Empire Room**

Dr. Susan Stillman,
Empathy: Why Should We Care?

**Expert Session 1B**

**Grand Ballroom**

Dr. Charles Wolfe,
The Emotion Roadmap: Take the Wheel and Control How You Feel

12:30 – 2:00 Lunch
2:00 – 3:30  Breakout & Expert sessions 2

Breakout session 2A  Seaport Room

María José Gómez Romero & Javier Gassó Peralta & Joaquín T. Limonero, “Relationship between Emotional State and Dystrophy caused by job accident”

María José Gómez Romero & Javier Gassó Peralta & Joaquín T. Limonero, “Intervención psicológica para mejorar la inteligencia emocional y disminuir la afectividad negativa en pacientes con distrofia post accidente laboral: propuesta preliminar”

Roxana Elena Rosel Peniche, Manuel Sosa Correa & Teresita Castillo, “Fortalecimiento de Inteligencia Emocional en padres de un hijo con cáncer. Una intervención cognitivo conductual”

Manuel Sosa Correa, Agustín Rodríguez Ake & Yanning Calderón Pérez, “Técnicas de Inteligencia Emocional asociadas a intervenciones exitosas en Niños”

Manuel Sosa Correa, Agustín Rodríguez Ake & Celia Escalante Castillo, “Impacto de una Intervención en Inteligencia Emocional con niños Hospitalizados”

Manuel Sosa Correa, Roxana Elena Rosel Peniche, & Teresita Castillo, “Una propuesta de intervención integrativa cognitivo-conductual para mejorar la IE de padres cuyos hijos padecen cancer”

Breakout session 2B  Ellis Room

Livia Garcia Labandal & Gabriela L. Cassullo, “Study of Emotional Intelligence and Self Control towards risks in adolescents in Buenos Aires, Argentina.”

Pablo Fernández-Berrocal & Rosarioa Cabello, “Age Differences Moderate The Relationship Between Gender And Emotion Regulation Ability”

Wanda Bonet-Gascot, “Emotional Intelligence synchronizes the eight dimensions of health”

Payal Maheshwari, Khyati Sampat, & Nirmala Niketan, “Level of Emotional intelligence (EI) of mothers of children with intellectual disability and its relationship with their level of stress and coping strategies used”

Maryurena Lorenzo & África Borges, “Relationship between life satisfaction and emotional intelligence measured by self-reports and ability test”
Breakout session 2C        Traders Room
(2nd floor)

Tomas Chamorro-Premuzic, “Emotional Intelligence, Employability, and Leadership Potential”

Fabrizio Gerli, Sara Bonesso & Claudio Pizzi, “Emotional and social intelligence competencies as predictors of managers’ career success, career and life satisfaction”

Albert Alegre & Ken Levitt, “The Relation between Emotional Intelligence and Transformational Leadership. What Do We Really Know?”

Basak Canboy, Nicolás Loewe, Joan Manuel Batista, Leticia Mosteo & Margarida Trüninger Albuquerque, “Friends, Relatives, and Couples’ Perspectives on Multisource Assessments of Emotional and Social Competencies”

Basak Canboy, Joan Manuel Batista & Leticia Mosteo, “Understanding the Cognitive-Affective Processing through a Coaching Experience: the Impact of Coaching on Positive and Negative Affect and Goal Directed Thinking”

Víctor Fernández, Daniel López, & Laura del Peso, “Emotional intelligence & coaching experience with professors of Rey Juan Carlos University”

Expert Session 2A        Grand Ballroom

Dr. Michael Dealy
“Emotional Intelligence in the Educational Environment”

Expert Session 2B        Empire Room

Dr. James Liautaud
“Process Design Training: A Method to Increase Emotional Intelligence”.

3:30 – 4:00  Break
(Visit poster sessions group A)

4:00 – 5:00  Keynote Presentation

Dr. David Caruso, EI Skills Group
“The Emotionally Intelligence Manager”

5:00 – 7:00  Welcome reception
Monday September 9, 2013

9:00 – 10:00 Keynote Presentation

Dr. Cary Cherniss, Rutgers University
“Successful Strategies for Developing Emotional Intelligence in the Workplace”

10:00 – 10:30 Break /Poster sessions (group B)

Livia Garcia Labandal & Gabriela L Cassullo, “Social-emotional competence and coping in educational contexts of Buenos Aires, Argentina”

Livia Garcia Labandal, “Emotional Intelligence Training of Psychology Teachers in the University of Buenos Aires”

Rohan Stephen McCalla, “An Investigation Into Students’ Emotional Intelligence in a High School in Kingston Jamaica”

Mónica Valverde & Lourdes Rey, “Importance of Emotional Intelligence in educational settings: Perceptions of pre-service teachers”

Tatiana Kiseleva & Elena Khlevnaya, “International program of the Emotional Intelligence development”

Wanda Bonet-Gascot, “Emotional Intelligence for Cancer Health Care Providers”

Natalio Extremera Pacheco & Lourdes Rey, “Cognitive coping strategies and subjective happiness in a sample of Spanish elderly women”

María de los Dolores Valadez Sierra, Rogelio Zambrano Guzmán, & Angel Alberto Valdés Cuervo, “¿Diferen en inteligencia emocional los adolescentes talentosos de aquellos no talentosos?”

Nair Floresta Andrade Neta, Lindomar Coutinho da Silva, Thaíse de Santana Santos, & Isabelle Góes Cedraz, “¿Diferen en inteligencia emocional los adolescentes talentosos de aquellos no talentosos?”


Pablo González, Macarena Blázquez, Elena García-Baamonde, Juan Manuel Moreno, Eloísa Guerrero & José Manuel Pozueco, “La inteligencia emocional como factor protector del maltratopsicológico en la pareja”
Mª del Pilar Nieto-Flores, M. Pilar Berrios-Martos & Natalio Extremera-Pacheco, “El Poder Predictivo De La Regulación Emocional En La Búsqueda Tenaz De Trabajo”

10:30 – 12:00 Breakout & Expert sessions 3

**Breakout session 3A**
Seaport Room

Gabriela López Aymes, María Guadalupe Ocampo Núñez, Aldo E. Mercado Abúdez, Santiago Roger Acuña, María de los Dolores Valdez Sierra, & África Borges del Rosal, “Correlación entre inteligencia general e inteligencia emocional en niños de 4° y 5° de primaria”

Gabriela López Aymes, María Guadalupe Ocampo Núñez. & Santiago Roger Acuña, “Inteligencia emocional en niños y niñas con altas capacidades intelectuales”

Elia López-Cassá, Núria Pérez-Escoda & Mercedes Torrado Fonseca, “Instrumento de evaluación de las competencias emocionales: CDE (9-13)”

Ignacio Sell, Margarita Rodríguez Lucas, Victoria Gomez Agüero, & Cristina Ruiz Gutiérrez, “Campus de Paz: Proyecto dedicado al desarrollo emocional de niños y jóvenes víctimas o afectados por el terrorismo”

María Lilían Mujica, “Las emociones y la política según Aristóteles. Aportes a la discusión sobre la educación emocional y moral”

Manuel Sosa Corea, Jorge Navarrete Centeno & Rosa Isela Cerda, “Prospectiva del modelo de Habilidad de la Inteligencia Emocional”

**Breakout session 3B**
Ellis Room

Nuria Luis, Rodrigo J. Carced & Valeriana Guijo, “Design, intervention, and evaluation of a program to promote empathy in pre-schoolers”

Rodrigo J. Carcedo, Alejandra Gómez, Isabel Páez, Diosa Moreira, & Isabel del Canto, “Design, intervention, and evaluation of a program to promote self-esteem in pre-schoolers”

Rodrigo J. Carcedo, Diosa Moreira, Isabel del Canto, Alejandra Gómez, & Isabel Páez, “Self-esteem as a mediator between social competence and well-being in Preschool”

Maria de los Dolores Valadez Sierra, Rogelio Zambrano Guzmán, Maria Borges del Rosal Africa & Maryurena Lorenzo Alegria, “Emotional Intelligence And Academic Achievement Of University Students With Intellectual Capacity High”


Maria Glória Franco & Silvia Jorge, “Emotional literacy in adolescents”
Breakout session 3C  Traders Room
(2nd floor)

Tia E. Kim & Brian H. Smith, “Taking School-based Social Emotional Learning to Scale”

Margarida Trüninger Albuquerque, Joan Manuel Batista-Foguet, Richard Boyatzis, & Ricard Serlavós, “The emotionally competent highway from general intelligence to performance: An interaction model”

Antonella D’Amico, “The IE-ACCME test: the measurement of EI abilities and EI self-awareness”

Jennifer Bryce, “The development of a test of interpersonal understanding (emotional intelligence) using filmed scenarios”

Goretti Soroa, Nekane Balluerka, Arantxa Gorostiaga, & Aitor Aritzeta, “Development and validation of the “E-DIKO test” to measure Emotion-related styles on Divergent/Convergent thinking”

Judy Nixon, “What has emotional intelligence got to do with being a good doctor? Using an ability model of EI as part of the entrance requirements for medical courses”

Expert Session 3A  Grand Ballroom

Dr. Isabel Maria Mikulic
“Cross Cultural Adaptation of EI Instruments: Importance of Ecological Validity”

Expert Session 3B  Empire Room

Professor Alessandra Gonzaga
“The EI Leaders Experience – Evaluating, Training and Coaching EI at Organizational Setting”

12:00 – 1:30  Lunch

1:30 – 3:00  Breakout & Expert sessions 4

Breakout session 4A  Seaport Room

Sandra Carina Fulquez Castro, Gilberto Galindo Aldana, Verónica de Belén Jiménez Suarez, & Mercedes Alejandra Caballero Martínez, “Programa de fortalecimiento de habilidades emocionales integrando a diversos agentes sociales: el caso de Corazones Inteligentes”

Elia López Cassá, “La educación emocional en los centros educativos”
Natalio Extremera Pacheco & Lourdes Rey, “Reduciendo el impacto del estrés sobre el bienestar: la habilidad de manejo emocional como moderador diferencial en función del género”

Esther García Navarro, Núria Pérez-Escoda, Gemma Filella, & Alberto Alegre, “Evaluación de la formación del profesorado en educación emocional”

Nair Floresta Andrade Neta, “Carencias En El Desarrollo De La Inteligencia Emocional Del Profesorado Y Su Incidencia En La Formación Inicial”

Sebastián Gómez Jiménez, Lindomar Coutinho da Silva, & Nair Floresta Andrade Neta, “Educación Emocional En La Formación Inicial Y Continua De Profesores De Español Como Lengua Extranjera: Evaluación De Una Propuesta De Intervención”

**Breakout session 4B**

**Ellis Room**

Jessica Berlinski, “Leveraging Technology to Build and Scale Emotional Intelligence in Youth”

Paula C. Peter, “Emotional Intelligence Applied To The Freshmen Learning Community”

María Teresa Sanz de Acedo Baquedano & María Luisa Sanz de Acedo Lizarraga, “Creativity and Emotional Intelligence in University Students”

Davide Antognazza & Silvia Sbaragli, “SEL next stop: embedding with disciplines. The case of mathematics”


**Breakout session 4C**

**Traders Room** (2nd floor)

Arisara Jiamsanguanwong & Hiroyuki Umemuro, “Perception of the appropriateness of affect communication”

Daniel Cordaro, “The Elements of Expression: New Emotional Expressions and Patterns and Differences Across Cultures”

Anne-Solène , Lena Bourdier, Jeanne Duclos, Nathalie Godart, Sylvie Berthoz, Damien Ringuenet, Annaïg Courty, Laura Bignami, & Corinne Blanchet, “Emotional Intelligence in Anorexia Nervosa: preliminary results of an ongoing study”

Ana Altaras Dimitrijević & Zorana Jolić Marjanović, “What Matters In Predicting Ei: Exploring the Contribution of Academic Intelligence, Personality, Demographic Variables, and Attachment”
Sevginar Vatan, “The Relations Between Emotions and Emotion Regulation Difficulties and Obsessive Compulsive Symptoms”

Sevginar Vatan & John Pellitteri, “The Relations Between Attachment, Emotion Regulation and Psychopathological Symptoms in Turkish and American University Students”

Expert Session 4A  
Grand Ballroom
Dr. Tabassum Rashid & Dr. Richard Roberts
Methods of Assessment of Emotional Intelligence: Choices, Challenges and Recommendations

Expert Session 4B  
Empire Room
Dr. Jochen Menges & Professor Elise Bausseron
Emotional Intelligence in the Workplace: Current Controversies and Future Directions

3:00 – 3:30  Break / Poster session B  
3rd Floor /Salon A

3:30 – 4:00  Special presentations  
Grand Ballroom
Wade Whitmer, CommunicateForever, Eduperior, Inc
(Introduction by Harville Hendrix)

Presentation of Fundacion Botin

4:00 – 5:00  Keynote Presentation  
Grand Ballroom
Dr. Marc Brackett, Yale University
“Creating Emotionally Intelligent Schools”

7:00 – 10:00  Special event

Tuesday September 10, 2013

9:00 – 10:00  Keynote Presentation  
Grand Ballroom
Dr. Helen Riess, Harvard Medical School
Humanizing Medicine through Empathy and Emotional Intelligence Education

10:00 – 10:30 Break /Poster sessions (group C)  
3rd Floor /Salon A
Goretti Soroa, Nekane Balluerka, Arantxa Gorostiaga & Aitor Aritzeta, “Feeling creative, thinking creative, being creative”: An empirical study of the affective-cognitive styles on creative performance”
Claire Rowsell, Joseph Ciarrochi, Frank Deane & Patrick Heaven, “Emotional Awareness and Social Functioning in Adolescence”

Pablo Fernández-Berrocal & Rosario Cabello, “Emotional Intelligence Predicts Happiness Beyond Personality In Middle Adults”

Pablo González, Rosa Gómez, Ana Caballero, Juan Jesús Castaño, & Joan Bustamante, “Dysfunctional attitudes, well-being and burnout syndrome in non-university teachers”

Pablo González, Eloísa Guerrero, Juan Manuel Moreno, Macarena Blázquez, & Elena García-Baamonde, “Perceived stress, working conditions and well-being in non-university teachers”

Sonja Milojević, Ana Altaras Dimitrijević, & Zorana Jolić Marjanović, "No Future For Me" The Trait EI Profile Of Juvenile Offenders”

Norma Alicia Ruvalcaba Romero, Julia Gallegos Guajardo, & Diana Rocío Villegas Guinea, “Socio-Emotional Intelligence And Resilience In Mexican Adolescents”

Antonella D’Amico & Jhony Jalier Mejia Diaz “Does Emotional Intelligence play a role in psychosocial adjustment of adolescent immigrants of second generation?”

Yuki Nozaki & Masuo Koyasu, “Effects of Trait Emotional Intelligence on Regulation of Ostracized Others”

10:30 – 12:00 Breakout & Expert sessions 5

Breakout session 5A Seaport Room

Paula C. Peter, “Exploring the Role of Emotional Intelligence on the Effectiveness of Advertising Disclaimers on Digitally Enhanced Images”

Chris Skinner, “Emotional Intelligence, Selection Measures and Academic Performance: Initial Exploratory Study”

Sunila Banerjee, “Measurement of EQ by using SD Scale”
Sunila Banerjee, “Medical Effects of Emotions and cure by Music Therapy”

Jane Idell, “Counseling Essentials for Special Educators and Counselors: For Use With Teens and Pre-Teens”

**Breakout session 5B  
Ellis Room**

Daniel López, Mª Luisa Casado, Raquel Portaencasa & Reyes Armada, “Emotional Intelligence & Coaching Learning Using Online Methodologies at the Technical University of Madrid (UPM)”

Maryuren Lorenzo & África Borges, “Relationship between academic performance and emotional intelligence, measure through self-reports and ability tests”


Núria Arís Redó, “Teachers personal styles, emotional relationship and stress”

**Breakout session 5C  
Trader Room (2nd floor)**

Jeenal C. Desai & Payal Maheshwari, “The Relationship between the Level of Emotional Intelligence and Job Satisfaction in the Employees Working in Private Banks”

Tatiana Kiseleva & Elena Khlevnaya, “The development of emotional intelligence via a mobile app”

Tatiana Kiseleva & Elena Khlevnaya, “The development of emotional intelligence of managers as a tool to enhance business effectiveness”

Tatiana Kiseleva & Elena Khlevnaya Plekhanov, “On-line estimation and measurement of the emotional state of employees”

Sergey Shabanov, Elena Aleshina & Anton Glavatskikh “Developing EI in managers: challenges and opportunities”

Maria Saberi, “The Role of Emotional Intelligence in Enhancing Intercultural Sensitivity: A Training Model”

**Breakout Session 5D  
Empire Room**

Gabriela Cassullo, Social and Emotional Competences and Quality of Life study with future professors in Buenos Aires, Argentina.

Agostina Caruso, Emotional Intelligence and Positive Coping in Mothers of Preterm Newborn Hospitalized in Neonatal Intensive Care Unit (NICU).
Melina Crespi, Assessment of Social and Emotional Competencies and Coping in offenders.

Mariana Elmasian, Emotional Intelligence and Quality of Life in patients with coronary heart disease.

Rosa Inés Colombo, Social and emotional competences assessment of child abused mothers.

Livia García Labandal, Emotional Education in High School.

Expert Session 5A  Grand Ballroom

Dr. Paul Schmitz
Approach to Emotional Intelligence through Perception: From the viewpoint of Personality Psychology

12:00 – 1:30  Lunch

1:30 – 3:00  Breakout & Expert sessions 6

Breakout session 6A  Seaport Room

Nicole J. Borges, Brenda Roman, Britta Thompson, Mark Townsend, Lisa Carchedi, Jeff Cluver, Julia Frank, & Ruth Levine, “Team Emotional Intelligence, Team Interactions, and Gender in Medical Students during a Psychiatry Clerkship”


Cindy L. James & Lesley Andres, “Changes in the Emotional Intelligence of First Year University Students”

Cindy L. James & Elizabeth Templeman, “Emotional Intelligence and Leadership Effectiveness of University Students”

Cindy L. James, “Profiling the Emotional Intelligence of Law Students”

Roberto Salazar, “Difficulties in and suggestions for evaluating the development of emotional competencies and improving group-dynamics among Primary-aged pupils (10 to 12 year-olds): a practical experiment”

Breakout session 6B  Ellis Room

Khatuna Martskvishvili, Maia Mestvirishvili, Luiza Arutinovi & Kristine Lortkipanidze, “The relationship between emotional intelligence and mood disorders”

Khatuna Martskvishvili, Maia Mestvirishvili, & Luiza Arutinovi, “Does emotional intelligence predict personality disorder symptomatology?”
Joaquín T. Limonero, Nona Ollé, Joaquín Tomás-Sábado, & María José Gómez-Romero, “Relationship between perceived emotional intelligence, negative affect and risk of suicide: a preliminary study”

J.L. Zaccagnini & D. Ruiz Aranda, “Emotional regulation and friendship”

J.L. Zaccagnini, & D. Ruiz Aranda, “Why women have a greater intimacy in their friendship relationships?”

Breakout session 6C

Traders Room
(2nd floor)

Leanne Fried, Pre-service teacher social and emotional competence and their beliefs about emotion.

Jina moni Saikia & Anshu, “Emotional Intelligence of Adolescents – A sociocultural study”

Valon Murtezaj, “Understanding Emotional Diplomacy in International Negotiation”

Ann Gazzard, Ph.D, “Reframing EQ”

Muriel Schmidt “How to promote high-school-students Social and Emotional Competence in everyday school life - An introduction of a short training program”

Expert Session 6A

Grand Ballroom

Dr. Robin Stern
“Social Media Meets Emotional Intelligence: Facebook’s Enhanced Bullying Prevention System”

Expert Session 6B

Dr. Janet Patti & Dr. María Trinidad Sánchez-Núñez
“The Hunter College Administration and Supervision Program (ADSUP), an aspiring leaders’ program that integrates the theoretical base of emotional intelligence (EI), mixed and ability/skill-based models into the training of future school leaders.”

3:00 – 3:30 Break /Poster session C

3rd Floor /Salon A

3:30 – 4:30 Keynote Presentation

Dr. Pablo Fernandez-Berrocio, University of Malaga
“Emotional Intelligence from a European Perspective”

4:30 – 5:00 Closing Ceremony

Grand Ballroom
A private art centre, point of reference in Spain and one of the leading art centres on the international art scene

A new meeting place in the city centre that will use art and culture to empower and enrich the life in Santander

A pioneering place in the world for the development of creativity through the arts
Emotions Matter!

Emotions matter for all of us and especially for children. How we feel affects our learning, the decisions we make, how we treat others, and our personal well-being.

At the Yale Center for Emotional Intelligence, we know that emotionally intelligent learning environments are foundational to helping children and adults lead productive, healthy, and fulfilling lives.

RULER is our evidence-based approach that helps schools integrate emotional intelligence into their everyday practice.

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Six Seconds provides training, tools, and support for professionals creating positive change.

Six Seconds works with government agencies (such as the UN and the Bahamas Ministry of Education), schools and districts (such as Paradise Valley Unified and Tanglin Trust Singapore), colleges and universities (such as the Swiss Hotel Management School, Nelson Mandela Metropolitan University, and Fielding Graduate University), community organizations (such as Make-A-Wish Foundation and the Malaysian Leadership Institute), as well as businesses (such as FedEx, Microsoft, and Rotana Hospitality)

“There are many EQ training programs but Six Seconds and its phenomenal trainers are the real thing. You will be personally and professionally transformed.”

Kathleen Ruby, Ph.D., Director of Wellness and Leadership, WSU College of Veterinary Medicine

“The Six Seconds emotional intelligence model has been central in establishing healthy cultures in two schools I have had the pleasure to administrate. The question for educators today is not whether we should implement EI training into our schools but how we can make it the focus of building our culture.”

Ed Woodd, Charter School Head

“Six Seconds is the world wide leader in integrating the teachings of emotional intelligence into family, school, work, and community! Their authentic passion transcends in every class, training, and tool.”

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